

REGISTRATION (ALSO OPEN 7:00 P.M. - 9:00 P.M.)									
Time	Congressional	Embassy	Susquehanna	Severn	Cartier	Patuxent	Judiciary	Potomac	Time
11:00 a-5:00 p									
1:30 p-2:30 p	How Much Can Someone Really Learn in One Hour? How New Developments in Neurobiology and Emotional Intelligence are Reshaping Teaching and Learning - M. Ganus & S. Carroll 1	Can we talk? How to Lead Discussions about Race and Diversity - P. Barnett, D. Peters, & M. Etienne 2	Assessments that Increase Class Participation and Improve Deeper Thinking about Course Material: Experimental Evidence - J. Rich 3	Fostering Active Learning in Large (and Small) Classes - S. McMillen 4	Student Driven Library Instruction - T. Hendershott 5				
2:30 p-2:50 p	Break (20 minutes)								
2:50 p-3:30 p	Games That Teach: Five Low-Tech Favorites - S. Sugar, G. Williams & L. Raudenbush	Introduction to Integrated Course Design for Significant Learning - S. Ross	Setting Yourself Apart on the Academic Job Market: The Academic ePortfolio - G. Bauer & P. Larson 8	Strategic Career Planning and Work-Life Balance - S. Robison 9	Using Rubrics, Peer Review, and Standardized Tests to Foster Metacognition about Writing among College Freshmen - J. Herman 10			The Use of Oral Presentation of Data Analysis in Student-Centered Classrooms to Enhance Learning - N. Glazer 11	2:50 p-3:10 p
3:30 p-3:45 p				Break (15 minutes)				Asking Students to Think about What They Say and Why They Say It - K. Updyke 12	3:20 p-3:40 p
3:45 p-4:25 p								A Wrinkle in Time: Creating 21st Century Readers - H. Haverback 17	3:50 p-4:10 p
4:35 p-5:15 p			Engaging Faculty and Professional Learning Communities to Find Scholarly Solutions for Your Teaching and Learning Challenges and Opportunities - M. Cox 13	Understanding the Student Perspective: How to Create Open, Inviting, and Responsible Learning Environments Using Technology - A. McMillan-Clifton, C. Rennegarbe, C. Sorani, R. Goon, M. Bieraugel 14	Finding the Research on Teaching and Learning - J. McVeigh 15			The Social Media Project: Developing a Personal Brand - M. Martin 18	4:20 p-4:40 p
8:00 p-9:15 p	19 Plenary Presentation - Todd Zakrajsek								
How Students Learn: Strategies for Teaching from Cognitive, Social, and Physiological Psychology									

Time	Congressional	Embassy	Potomac	Patuxent	Severn	Judiciary	Susquehanna	Tiffany	Time
2:00 p-3:00 p	Learnings from My Forty Years of Experience with Cooperative Learning - N. Davidson	Connections: Designing First- and Second-Year Courses for Integrated Learning - D. Eubanks	That Might Work with Your Students but It Won't Work with Mine - J. Munroe	Videoaping Student Performance: Technical, Logistical, and Legal Challenges - T. McGee	Effective Strategies for Hiring the Best New Faculty - M. Clement	Integrating Basic Principles of Undergraduate Research in Freshman Interest Groups - G. Ratliff	Using Real-Time Data Display and Analysis in Introductory Biology Labs - M. Buckholt, J. Rulfs, A. Hunter, & J. Caron	A College-Wide Graduate Teaching Assistant Training Course in Natural and Mathematical Sciences - L. Cui & S. Braunschweig	2:00 p-2:20 p 54 55
	47	48	49	50	51	52	53	55	
Break									
3:20 p-4:20 p	The "5 Minute Workshop" in 7 Minutes: At Play in the New Culture of Learning - C. Soran, A. Duckworth, M. Monk, C. Harris, J. Munroe, & C. Crawford	Effectively Integrating Small Group and Teamwork into the Classroom - P. Ferris	Frugal Innovations for Student Engagement: Collegial Sharing - S. Gilbert & S. Gilbert	Collaborative Learning 2: One Faculty Learning Community's Experience - N. Mills, M. Vorell, S.T. Ratliff, W. Cook, S. Pettito, C. Stilwell, K. Gulturd, J. Minnema, & L. Subrahmanyam	How Do Students Construct Knowledge? An Examination of a Collaborative Research and Writing Assignment - K. Gocsik, L. Braunstein, & C. Tobery	Yawns to Yoda: Using the Force of Success-Teams to Promote Student Community, Responsibility, and Success - G. Childs & C. Johnson-Gerendas	Breaking the Cycle: Helping Students Think Critically About Their Own Education - D. Blackmore	Bridging the Gap: An Exploration of Tensions between Pedagogical Reforms and STEM Students' Learning Needs - E. Tancredi-Brice Agbenyega	3:20 p-3:40 p 63 64
			58	59	60	61	62	64	
Break (20 minutes)									
4:30 p-5:10 p			Student As Producer: The Video Lab Report - J. Rulf, M. Buckholt, A. Hunter, & J. Caron	Models of Collaborative Learning: How One Faculty Learning Community Implemented Nine Models of Collaborative Learning - N. Mills, M. Vorell, S.T. Ratliff, W. Cook, Pettito, C. Stilwell, K. Gulturd, J. Minnema, & L. Subrahmanyam	Get your Head into the Game!—Easing the Transition from Student to Successful Faculty Member - K. Van Ormann	Self-Reflection: Understanding Ourselves as Educators in the Context of Diversity - M. Etienne, P. Barnett, & D. Peters	Beyond Established Language Teaching Paradigms: The Case of Intercomprehension - M. Muller	Achieving Success in Team-Based Structured Business Courses - C. Ziennowicz & E. Damman	4:30 p-4:50 p 70
	3:20 - 5:00	3:20 - 5:00	65	66	67	68	69		
5:00 p-6:30 p									

BREAKFAST										
Registration										
7:00 a-8:30 a										
8:00 a-5:00 p										
8:20 a-8:40 a	<p>72A-H Round Table Sessions (see list on pages immediately following the Agenda-at-a-Glance) J. Daoud, M. Inderbitzin, V. Fawcett-Adams, D. Jezek, C. Mellon, C. Moore, C. Moore, & R. Ma</p>									
9:00 a-10:15a	<p>73 BallRoom Plenary Presentation - Claire Major <i>What We Know About Active Learning Methods.... and Why We Should Care</i></p>									
Break										
Time	Congressional	Embassy	Potomac	Patuxent	Severn	Judiciary	Susquehanna	Tiffany	Time	
10:30 a-11:10 a	Evaluating Your Teaching in Experiential Settings - P. Blumberg	There Is No "I" in Team-Based Learning: A Faculty Collaboration - B. Gee, E. Ramey & J. Bodenios	Inspiration in Action: Motivating Your Students to Achieve Challenging Goals - S. Cohen	Is Problem-Based Learning the Key to Active Student Learning? - M. Pappas-Rigoch, D. Brobeck, J. Paz, & P. Klim	Writing Questions That Click With Learners- I. Shibley	Instructional Strategies that Work: Preparing Teachers for Diverse, Inclusive Classrooms - A. Eva		Achieving Deep Learning in the Classroom through the Use of Web-Based Collaborative Technology Tools: Stakeholder Reactions- L. Ressler	80	10:30 a-10:50 a
			76	77	78	79				
Break										
11:20 a-12:00 p	10:30 - 12:00	10:30 - 12:00						If You Digitize It Will They Read? Digital Textbooks in the Classroom P. Eberle	86	11:30 a-11:50 a
								Effective Questioning for Student Engagement - J. Schrock & T. Johnson	85	
								High Tech/ High Touch: Integrate Traditional Skills and Digital Media in the Classroom - K. Jackson & T. Johnson	84	
								Preparing Future Faculty by Creating a Culture of Mentoring - L. Lucas & K. Johnson	83	
								The Girls are Alright: Notes on the Impact of Gender in Computer Simulation Performance - E. Kent & S. Peck	82	
								Enriching the Process: Integrating Technology and Promoting Student Learning through Institutional Collaboration - R. Freishtat & T. Evans	81	
									75	
									74	
									86	
12:00 p-1:00 p	LUNCH in the Ballroom									

Sunday, JUNE 5, 2011

Agenda at a Glance

8:00 a- 9:00 a	BREAKFAST Cabinet/Judiciary
9:00 a- 11:00 a	116 Closing Plenary - Norm Vaughan <i>"Blended Learning in Higher Education: Promises and Pitfalls"</i> Cabinet/Judiciary



Friday Morning Round Tables

8:30 a– 8:50 a
Ballroom

21a	<i>Getting to the Heart of the Matter: Structuring Affective Learning for Undergraduates</i> - S. DeHaas
21b	<i>Challenges with Consistency in Teaching and Grading across Sections in a Multiple Section Course</i> - N. Glazer
21c	<i>Exploring How Peer Interaction Using Wikis Influences ELLs' Rhetorical Analysis: A Journey of Rhetorical Transformation</i> - N. Hijazi
21d	<i>A Conversation about Grading</i> - J. McCrickerd
21e	<i>Teaching Women's Studies: Exploring Student Engagement in Technology-Rich Collaborative Learning Communities</i> -K. Staking
21f	<i>Encouraging Critical Thinking- A New Developmental Model for Nursing Education</i> - J. Stevens
21g	<i>Interview for Diversity Understanding</i> - G. Toole



Agenda at a Glance

Friday Evening Poster Session

5:00 p- 6:30 p

a	<i>Using Student Debates to Connect Biological Concepts to Current Issues of Importance to Society</i> - F. Schmieg
b	<i>The Evolution of a Critical Thinking Faculty Learning Community: From Development to Dissemination</i> - F. Wray
c	<i>Toward a More Reliable Method for Assessing Cultural Competence</i> - S. Hughes
d	<i>Using Elements of Andragogy to Advance Active Learning in College Students</i> - L. Wilson
e	<i>Creating Significant Learning Opportunities through Experiential Learning</i> - L. Wilson
f	<i>Impact of Computer-Based Simulation on the Achievement of Learning Outcomes</i> - L. Curtin, & L. Finn
g	<i>Effect of Models, Dissections, and Virtual Dissections on Anatomy and Physiology Learning, Retention, and Perceptions</i> - R. Hicks & S. Lombardi
h	<i>Using Self-assessment Rubrics to Develop a Teaching Improvement Plan for New Faculty</i> - E. A. Janke & P. Blumberg
i	<i>Using Technology as a Tool in the Development of Student's Problem Solving Skills</i> - M. Mahalingam
j	<i>Building a Professional Development Program for Graduate Students</i> - J. Douglas
k	<i>The Accidental Learning of the Disengaged Student</i> - M. Hunte-Brown
l	<i>What Can TLC Do for Your Faculty?</i> - M. Hunte-Brown
m	<i>The "Charge Nurse": Novice Managers in the Simulation Laboratory</i> - D. Walden
n	<i>Evaluating Student Online Discussion Forum Posts to Improve Teaching Methods that Promote Thinking</i> - G. Earl
o	<i>School-Wide Curricular Efforts to Enhance Teaching Scholarship</i> - L. Mandos
p	<i>What Can Your Student Do for One Point?</i> - A. H. Badawy
q	<i>Changing Perspectives: Seat Location and Presentation Effects Influencing Manipulations between 3-D Models and 2-D Diagrams</i> - B. Kumi
r	<i>The Biology Taboo Wiktionary: A Student-Developed Tool to Promote Learning in an Introductory Biology Course</i> - J. Olimpo
s	<i>Developing Interdisciplinary Undergraduate-Faculty Learning Communities that Promote Professional Growth and Student Learning</i> - J. Olimpo
t	<i>Graduates of Bachelor Degree Hospitality Programs: Working or Not Working in the Hospitality Industry Survey</i> - J. Mellon
u	<i>Reaching Beyond Office Hours - Using Online Discussion Tool to Advance Teaching Undergraduate General Chemistry</i> - N. White & D. Downing
v	<i>Inside Out: Modeling Active Learning through Campus and Community Engagement</i> - V. Williams, S. Small & L. Slusky
w	<i>Creating Community of Learners among Under-Represented Students at a Liberal Arts College</i> - M. Feazell & M. San Juan
x	<i>The Most Awful Thing: A Struggle against Silence in Classroom Discussion</i> - A. Formella



Friday Evening Poster Session (continued)

5:00 p- 6:30 p

y	<i>Helping Student Teams Build Abstract Processes One Concrete Step at a Time</i> - D. Folkers
z	<i>Action Learning for a Life Time: The Changing Idiosyncrasies of Leadership</i> - L. Sapp
aa	<i>Applying the Life Story Approach to Teaching Leadership</i> - C. Leupold
bb	<i>If You Show You Really Care, I Will learn More</i> - C. Leupold
cc	<i>Validity of Student Participation in the Assessment of Learning</i> - G. Djietror
dd	<i>Academic Clinical Partnerships: Educating to Improve Quality and Safety</i> - J. Joy & C. Warren
ee	<i>Step Away From the Text: Introducing and Supporting Innovation in a Writing Center Tutoring Context</i> - H. Robinson
ff	<i>Learning through Discovery: Student-driven Participatory Learning Approaches to Capstone Work</i> - D. Bertoli
gg	<i>Do You Feel What I See?</i> - M. M. Wharton
hh	<i>Achieving Mutual Learning Goals in Physics and Nursing</i> - J. Carrick
ii	<i>Integrating Research on Happiness in the Teaching of Economics/ Pilot Project</i> - A. Cañadas & C. Eick
jj	<i>Creating Communities of Faculty and Students Using Inquiry Based Learning</i> - R. Sheilds & P. Dyrenforth
kk	<i>Course Continuity with Perseverant Wikis</i> - E. Bradley
ll	<i>Pilot Study: The Impact of a Teaching Intervention on Cultural Awareness and Sensitivity in an Associate Nurse Program</i> - L. Mancuso
mm	<i>TBD</i> - L. Carpenter & J. Mingo



Agenda at a Glance

Saturday Morning Round Tables

8:20 a- 8:40 a

17a	<i>Getting My Bearings: The Year in Review In Our FLC on Critical Thinking</i> - J. Daoud
17b	<i>In the Mood, for a Science Related Career</i> - V. Fawcett-Adams
17c	<i>Bringing Real World Experiences to the Classroom</i> - D. Jezek
17d	<i>Building Community and Citizenship: Benefits of the Inside-Out Prison Exchange Program</i> - M. Inderbitzin
17e	<i>Merging the Writing Curriculum into a Career Context</i> - C. Mellon
17f	<i>Experiential Learning for Future Teachers: Action Research in Teacher Education</i> - C. Moore
17g	<i>Got Swagga? Using Hip Hop Pedagogy to Engage Learners</i> - C. Moore
17h	<i>The Co-Teaching Experience in Higher Education--A Case Study</i> - R. Ma