

**Wednesday, SEPTEMBER 23, 2009**

*Agenda at a Glance*

7:00 p- 9:00 p	<b>Registration</b> Park Place Lobby
9:00 p- 10:30 p	<b>Hospitality</b> Presidential Suite: Room 905

**Thursday, SEPTEMBER 24, 2009**

*Agenda at a Glance*

7:00 a- 5:00 p	<b>Registration</b> Park Place Lobby
8:30 a- 11:30 a	<b>Pre-Conference Workshops:</b> <b>Pre Instructional Resources and Activities to Prompt Engaging, Effective, and Inclusive Teaching</b> Sheri Beattie, Jim Eison, Kevin Johnston, and Karl Smart Top of the Park
11:30 a- 12:15 p	<b>Lunch for Pre-Conference Participants</b> Top of the Park
12:30 p- 1:50 p	<b>Welcome and Plenary Presentation - Milt Cox</b> <b>1p The Scholarship of Teaching and Learning: Recommendations for Development, Presentation, and Publication</b> Ballroom

Thursday, SEPTEMBER 24, 2009

*Agenda at a Glance*

Time	Torch	Leelanau	Courtyard I	Courtyard II	Minervas' Boardroom	Crystal	Executive Boardroom	Time
2:00 p- 2:40 p	<i>Classrooms Without Limitations: Teaching and Learning in Second Life</i> - L. Withers  <b>2a</b>	<i>Design Within Borders: Education for the Betterment of All-</i> D. Stairs  <b>2b</b>	<i>Getting Credit for What You Do: Designing Evidence-Based Courses</i> - L. Richlin  <b>2c</b>	<i>A Guide to Building Brief Hybrid Workshops (BHWs)</i> - S. Gilbert  <b>2d</b>	<i>Teaching and Learning Beyond the Test: Connecting Academic Learning to Real Life through Service Learning</i> - A. Adewui  <b>2e</b>	<i>Art is for Everyone: Learn Basic Drawing Skills</i> - R. Coates  <b>2f</b>	<i>Using Group Exams to Promote a Community of Learners</i> - J. Klimek  <b>2g</b>	2:00 p- 2:20 p
							<i>Curiosity in the Classroom: A Learning-Living Community for First Year Undergraduate Education Majors</i> - M. Kelly  <b>2h</b>	2:30 p- 2:50 p
<i>Break (20 minutes, with food and beverage)</i>					<i>Break (20 minutes, with food and beverage)</i>			
3:00 p- 3:40 p	<i>Corporate Social Responsibility as a Linchpin in Sustainable Business Practices</i> - J. Cichy  <b>3a</b>	<i>Using Scoring Rubrics for Evidence-Based Learning and Teaching</i> - A. Hooghart  <b>3b</b>	<b>3c</b>	<b>3d</b>	<i>Videoconferencing Software to Present Synchronous Distance Classes</i> - D. Koch  <b>3e</b>	<i>Generations</i> - K. Saville  <b>3f</b>	<i>What We Tell Them: "There is no Such thing as a stupid question." What We Do: Don't Ask</i> - C. Cartwright & M. Franetovic  <b>3g</b>	3:00 p- 3:20 p
							<i>Hands to Work, Hearts to Touch, &amp; Minds to Influence: BEADS for Education</i> - C. Coniglio  <b>3h</b>	3:30 p- 3:50 p
<i>Break (20 minutes)</i>								
4:00 p- 5:00 p	<i>Helping Students to Learn in Harmony with their Brains</i> - T. Doyle  <b>4a</b>	<i>Establishing Engagement Through Planned Dialogue</i> - W. Kennedy  <b>4b</b>	<i>Learnlab: Research Supporting Engaged Learning in Classroom Environments</i> - R. Frans  <b>4c</b>	<i>Undergraduate Students' Perception of a Problem Based Learning (PBL) Experience</i> - M. Burgmeier  <b>4d</b>	<i>Managing the Learning Environment: Techniques for Student Behavior</i> - T. Rosier  <b>4e</b>	<i>Critical Friends of CXV (115) Years: Creating extraordinary learning environments that Engage Students</i> - J. Klefstad  <b>4f</b>	<i>Digital Collections for Teaching and Learning: 20 Sources in 20 Minutes</i> - R. Sabo  <b>4g</b>	4:10 p- 4:30 p
							<i>Practical Strategies for Developing and Leading a Faculty Learning Community Focusing on Instructional Technologies</i> - P. Cesarini  <b>4h</b>	4:40 p- 5:00 p
5:00 p- 6:30 p	<b>5a-u</b> <b>Poster Session 1 and Reception (See list on page 23)</b> Ballroom							
5:30 p- 8:30 p	<b>Excursion:</b> <b>Winery Excursion and Tips with Teachers Workshop</b>							
9:00 p- 10:30p	<b>Hospitality</b> Presidential Suite: Room 905							

**Friday, SEPTEMBER 25, 2009**

*Agenda at a Glance*

7:00 a- 8:30 a	<b>BREAKFAST</b> Ballroom (Full Breakfast) & Top of the Park (Continental Breakfast)								
7:30 a- 5:00 p	<b>Registration</b> Park Place Lobby								
8:30 a- 8:50 a	<b>6a-k</b> <b>Round Table Sessions (See list on page 21)</b> Ballroom								
<b>Time</b>	<b>Torch</b>	<b>Leelanau</b>	<b>Courtyard I</b>	<b>Courtyard II</b>	<b>Minervas' Boardroom</b>	<b>Crystal</b>	<b>Top of the Park</b>	<b>Executive Boardroom</b>	<b>Time</b>
9:00 a- 9:40 a	<i>Promoting Critical Thinking Through Writing</i> - B. Millis	<i>Active Engagement in the Graduate Classroom</i> - D. Baruzzini & E. Swink	<i>Millennials and SoTL: A Review of Recent Research and Opportunities for SoTL Projects</i> - G. Wentzell	<i>The Sustainable Classroom</i> - W. Yarrow	<i>Considering Pedagogy Consciously</i> - K. Johnston	<i>Spokesperson Performance for the Camera</i> - V. Callens Gregg		<i>Study Abroad as a Carnivalesque Community: From Transgression to Transformation</i> - S. Sipple & R. Benander	9:10 a- 9:30 a
		7b	7c	7d	7e	7f		<i>Beyond Cookbook Laboratory Experiments</i> - S. Timmons & M. Franetovic	9:40 a- 10:00 a
	<i>Break (10 minutes)</i>								
9:50 a- 10:30 a		<i>Teaching 2.0</i> - R. Benard	<i>Are you Stuck in the Mud While Your Students are Learning in a Cloud? Web 2.0/3.0 for Everyone</i> - W. Merrill	<i>A Clear and Present Dangerous Classroom</i> - L. Foltz	<i>So You Know Your Content, Do You Know Your Students?</i> - K. Roberts	<i>Getting Universal in Design: Helping Educators Engage Students with Disabilities</i> - J. Stachowiak		<i>Facilitating Learning: Lessons from an Accomplished Scottish Educator</i> - B. Bird & S. Gaier	10:10 a- 10:30 a
	7a	8b	8c	8d	8e	8f		<i>Teaching Innovative Program and its Impact on Student Learning</i> - F. Hussain	10:40 a- 11:00 a
	<i>Break (15 minutes, with food and beverage)</i>								
10:45 a- 11:45 a	<i>Thinking Critically About Introductory Courses</i> - J. Eison	<i>The "Don't, Won't, Can't" Problem: College Students' Reading and What To Do About It</i> - A. Horning	<i>Every Book Should Contain its Own Counterbook: Using Countertexts to Meet General Education Goals</i> - M. Charney	<i>Working Together: Teaching Group Work Skills in the Classroom</i> - S. Andrus-Henry	<i>Virtual Concept Mapping</i> - S. Beattie	<i>Creating an Active Learning Environment Using Voting, Competition and Incentives</i> - A. Bernknopf	<i>Using Games and Simulations in Higher Education</i> - G. Rice	<i>Promoting an Understanding of Visual Literacy and the Impact on Student Learning</i> - S. Wetig	11:10 a- 11:30 a
	9a	9b	9c	9d	9e	9f	9g		9h
11:45 a- 12:30 p	<b>LUNCH</b> Ballroom								
12:30 p- 1:40 p	<b>10p</b> <b>Plenary Presentation - Todd Zakrajsek</b> <i>Five Research Findings and Two Activities That Will Change the Way You Teach</i> Ballroom								

Friday, SEPTEMBER 25, 2009

*Agenda at a Glance*

Time	Torch	Leelanau	Courtyard I	Courtyard II	Minervas' Board-room	Crystal	Ballroom	Executive Boardroom	Time
2:00 p- 2:40 p	<i>Rules to Play the Game - How to Survive and Prosper in the World of Academics</i> - T. Boncher	<i>Using Informal Interactional Diversity Experience to Promote Students' Openness to Diversity</i> - S. Sanner & L. Parker	<i>Does She Look Like an "A" or an "F" Student? Understanding How Instructors' Perceptions Influence Assessment</i> - E. Connelly- Blair	<i>The Everything Show</i> - J. Luzar & S. Romanchuck	<i>Engaging Students through Inter-teaching: Rationale and Application</i> - R. Morgan & D. Morgan	<i>Creative Applications for Jing in the Classroom and Beyond</i> - J. Cronk & L. Henderson	<b>**In Ballroom**</b> <i>Walking the Labyrinth: A Reflective Tool for Learning and Personal Growth</i> - M. Bigard	<i>From Evidence to Practice: One Academic Librarian's Approach to Enhance Students' Learning</i> - U. Zyzik	2:00 p- 2:20 p
	11a	11b	11c	11d	11e	11f	11g	11h 11i	2:30 p- 2:50 p
<i>Break (20 minutes)</i>							<i>Break</i>		
3:00 p- 3:40 p	<i>Thanks for the Memories</i> - C. Posner	<i>Using Video Clips in Class</i> - S. Bell	<i>Giving Students a Choice in a Required General Education Course: Potential for Disaster or Opportunity?</i> - C. Bade	<i>"Inside Out": Fostering Outside-Perpectives through Student Introspection</i> - N. Bryant	<i>Don't Throw me to the Wolves: Helping Students Survive and Prosper in Group Work</i> - D. Mitten	<i>Classroom Incivility</i> - K. Brown-Fackler	<b>**Open Labyrinth Walk 3:00 - 4:00**</b>	<i>Technology Enhanced Presentation of Diabetes Across the Lifespan</i> - M. Harris, and L. Pitiglio	3:00 p- 3:20 p
	12a	12b	12c	12d	12e	12f		12g 12h	3:30 p- 3:50 p
<i>Break (20 minutes, with food and beverage)</i>									
4:00 p- 5:00 p	<i>Creating an Online Learning Environment for At-risk College Students</i> - M. Christopher & K. Watson	<i>Rubrics Rock! Rubistar and Beyond: Rubrics to Use Monday Morning</i> - H. Woodman, et al.	<i>You Teach with Cases - Why Not Write and Publish Your Own</i> - S. Jones & T. Brotherton	<i>Making Connections: Creating a Mentoring Community</i> - M. Pearson	<i>Using Learning Communities to Foster Personal and Social Responsibility</i> - T. Gernes, et al.	<i>Engaging Students Through Online Dialogue: Experiences with Synchronous and Asynchronous Tools</i> - A. Topper			4:00 p- 4:20 p
	13a	13b	13c	13d	13e	13f			4:30 p- 4:50 p
5:00 p- 6:30 p	<b>14a-s</b> <b>Poster Session 2 (see list on page 24) / Reception</b> Richard_S_Ostrander@cornerstone.edu Ballroom								
9:00 p- 10:30 p	<b>Hospitality</b> Presidential Suite: Room 905								

7:00 a- 8:30 a	<b>BREAKFAST</b> Ballroom (Full Breakfast) & Top of the Park (Continental Breakfast)								
8:00 a- 5:00 p	<b>Registration</b> Park Place Lobby								
8:30 a- 8:50 a	<b>15a-i Round Table Sessions (see list on page 21)</b> Ballroom								
Time	Torch	Leelanau	Courtyard I	Courtyard II	Minervas' Boardroom	Crystal	Top of the Park	Executive Boardroom	Time
9:00 a- 9:40 a	<i>Grantwriting 101: Using Action Learning to Build Systems of Sustainability</i> - D. Kimoto  <b>16a</b>	<i>Creating a Motivational Classroom</i> - L. Schmier  <b>16b</b>	<i>Revamping the Research Paper: A Critical Thinking Approach</i> - E. Stolarek  <b>16c</b>	<i>Discipline Mastery and Disciplinary Questions: Helping Students Ask Better Questions</i> - A. Mills  <b>16d</b>	<i>How to Reach the YouTube Generation</i> - M. Cooper & P. Scott  <b>16e</b>	<i>Tipping Points for Transforming a Core Curriculum</i> - R. Capezzi & P. Coward  <b>16f</b>	<i>Ask &amp; They Will Amaze You</i> - M. Parry  <b>16g</b>	<i>Reactions to the "Virtual Lecture" by First Time Users of Second Life</i> - J. Kindred & J. Cowdery  <b>16h</b>	9:40 a- 10:00a
<i>Break (20 min, with food &amp; beverage)</i>									
10:00 a- 10:40 a	<i>Use of Power-Point and Associated Handouts: Impact of Course Content and Learning Styles on Student Performance</i> - A. Dakkuri & T. Stanislav  <b>17a</b>	<b>16b</b>	<i>Best Practices in Guiding Action Learning Teams</i> - A. Harrington  <b>17c</b>	<i>Confessions of an Online Instructor - Techniques That Have Worked Well and Some Not So Well</i> - D. Cassle  <b>17d</b>	<i>My Horn Students are All A-Twitter</i> - J. Martin-Williams  <b>17e</b>	<i>WRaP Up Your Course: Promoting Active Learning Through Technology</i> - B. Roberts & M. Garver  <b>17f</b>	<i>Evidence for Librarian/Faculty Collaboration: A Case Study and Workshop</i> - M. Steinberg  <b>17g</b>	<i>A Grounded Theory Exploration of Connectedness: An Online Learning Community Case Study</i> - R. James & D. Ross  <b>17h</b>	10:00 a- 10:20 a
								<i>Addressing the Physical Inactivity Crisis through Service Learning</i> - T. Fitts, et al.  <b>17i</b>	10:30 a- 10:50 a
<i>Break (20 minutes)</i>									
11:00 a- 12:00 p	<i>Active Learning or Just Plain Fun?</i> - B. Talbert  <b>18a</b>	<i>Examining the Ways Collegiate Instructors Incorporate Diversity</i> - T. Nelson Laird  <b>18b</b>	<i>Integrating Podcasts, WebEx, Twitter and Other InterActive Technologies into an E-Learning Environment</i> - G. Gogolin  <b>18c</b>	<i>Using Collaborative Learning in Diverse College Classrooms: Madness or Method?</i> - M. Beeson, et al.  <b>18d</b>	<i>Utilizing Spectacle Pedagogy: Understanding Cultural Spectacles and Using Them to Promote Student Success</i> - C. Burdette & C. Burhans  <b>18e</b>	<i>Joining the Teaching-Tech Web 2.0 Parade: Why are Professors' so Reluctant?</i> - S. Tower  <b>18f</b>	<i>E-Learning: Synchronous and Asynchronous Communications in Learning and Teaching Process of Mathematics</i> - L. Mirandola de Rocha & V. Felicetti  <b>18g</b>	<i>Capstone Student Research Group Projects in a Distance Education Environment</i> - L. Graeter, et al.  <b>18h</b>	11:00 a- 11:20 a
								<i>"Skunkworks" for Engaged Learning</i> - C. Lundgren  <b>18i</b>	11:30 a- 11:50 a

Saturday, SEPTEMBER 26, 2009

*Agenda at a Glance*

12:00 p- 12:45 p	<b>LUNCH</b> Ballroom						
12:45 p- 2:00 p	<b>19p</b> <b>Plenary Presentation - Pamela Eddy</b> <i>Global Education: Views from Both Sides of the Pond</i> Ballroom						
<b>Time</b>	<b>Torch</b>	<b>Leelanau</b>	<b>Courtyard I</b>	<b>Courtyard II</b>	<b>Minervas' Boardroom</b>	<b>Executive Boardroom</b>	<b>Time</b>
2:20 p- 3:00 p	<i>Scared and Excited: Online Students Need a Learning Community</i> - M. Swickert & B. Noah  <b>20a</b>	<i>Using the UNITED Conference for Innovative Teaching, Research, and Community Outreach</i> - J. Puncochar  <b>20b</b>	<i>Retention Techniques for the Remote Student in a Totally Online Class</i> - G. Ryder, et al.  <b>20c</b>	<i>My Professor Doesn't Get Me</i> - S. Cox & S. Smith  <b>20d</b>	<i>Creating Respect, Community, and Engagement in the Classroom</i> - J. Dimaria & T. Zakrajsek  <b>20e</b>	<i>Planning and Developing an International Service Learning Course in Cambodia</i> - M. Tippen & M. Murray-Wright  <b>20f</b>	2:20 p- 2:40 p
						<i>Online Inflections: Measuring Learning Outcomes among Adult Learners via Reflection Techniques</i> - L. Fall  <b>20g</b>	2:50 p- 3:10 p
<i>Break (20 Minutes)</i>							
3:20 p- 4:20 p	<i>Making the Case for the Touchy-Feely Classroom: Teaching to the Affective Domain</i> - M. McClain  <b>21a</b>	<i>Relational Spaces</i> - D. Perini  <b>21b</b>	<i>Implementing Service Learning in Your Class: Three Things that will Work and Three Things that Won't</i> - N. Holton  <b>21c</b>	<i>Identifying and Engaging the Marginally Motivated Student</i> - K. Wendeln, et al.  <b>21d</b>		<i>Construct Meaningful Disciplinary Understanding Through the Engagement Of Students As Communities Of Investigator-Learners</i> - J. Bouwma-Gearhart and A. Bouwma-Gearhart  <b>21e</b>	3:20 p- 3:40 p
						<i>Collaborative Learning from Within and Outside the Classroom</i> - D. Keller, et al.  <b>21f</b>	3:50 p- 4:10 p
<i>Break (20 minutes)</i>							
4:20 p- 5:30 p	<b>Reception</b> Presidential Suite: Room 905						

**Sunday,** SEPTEMBER 27, 2009

*Agenda at a Glance*

7:30 a- 8:30 a	<p style="text-align: center;"><b>BREAKFAST</b> Top of the Park</p>
9:00 a- 11:00 a	<p style="text-align: center;"><b>23p</b>      <b>Closing Plenary - Tamara Rosier</b> <i>"Teaching Metacognition: Encouraging Students to Reflect on Their Learning"</i> Torch/Leelanau</p>



## Friday Morning Round Tables

8:30 a- 8:50 a  
Ballroom

<b>6a</b>	<i>Teaching Pre-service Teachers About Assessment - S. McGlamery</i>
<b>6b</b>	<i>Applying the Hybrid Concept to More Than Just Cars: Creating Communities of Learning in a Hybrid Environment - D. Willis</i>
<b>6c</b>	<i>The Urban Experience: Benefits of the Learning Community - M. Marnella &amp; F. D'Angelo</i>
<b>6d</b>	<i>Interprofessional Collaboration in Online and Blended Courses: Course Instructor and Librarian Cooperation - M. Skrockii</i>
<b>6e</b>	<i>Electronic Portfolios: What are they and how do they help students learn? - S. Crabill</i>
<b>6f</b>	<i>Teaching from a Global Perspective: Training Students to be World Citizens - D. Noren</i>
<b>6g</b>	<i>Customizing Education to Fit the Student - K. Dean</i>
<b>6h</b>	<i>Rubrics for Teaching Applied Research Methodology - C. Posner</i>
<b>6i</b>	<i>Integrating Information Literacy into Your STEM Curriculum - P. Storm</i>
<b>6j</b>	<i>Bridging the Gap Between Theory and Practices: Early Childhood Education Students Act as "Agents of Change" in Homes, Schools, and Community Agencies - O. Ogunnaike-Lafe</i>
<b>6k</b>	<i>Blogs, Discussion Forums, and Online Journaling: Teacher Perceptions About Their Own Writing in an Online Graduate Literacy Course - K. Moxley</i>



## Saturday Morning Round Tables

8:30 a- 8:50 a  
Ballroom

15a	<i>Creating Community Across Students</i> - B. Harrison
15b	<i>Taking Problem-Based Learning to the Next Level: Engaging Students Through Appreciative Planning and Action Inquiry</i> - D. Willis
15c	<i>Classroom Research and the Institutional Review Board</i> - R. Jayaraman
15d	<i>Creating a Learning Community in a Field Based Immersion Semester</i> - D. Johnson
15e	<i>Students as Self-Evaluators: Getting More Bang for Their Buck</i> - S. DeHaas
15f	<i>Teaching Leadership From a Distance: Developing an Effective E-Learning Curriculum</i> - J. Noce
15g	<i>Student Conference Attendance: Bridging the Gap Between School and the Professional World</i> - S. Gardner
15h	<i>Faculty are Students Too</i> - B. Talbert, et al.
15i	<i>Ant-Like Bimodal Class Distribution to Artificial Intelligence</i> - J. Brewster



## Thursday Evening Poster Sessions

5:00 p- 6:30 p  
Ballroom

5a	<i>Promoting Creativity in the Classroom - What does "Hot Wheels" Have to do with Business Layout Design Strategies?</i> - C. Rewers
5b	<i>Kat: Increasing Authenticity &amp; Ownership with an Experimental CMS</i> - K. Buchanan
5c	<i>Electronic Health Records - the Nursing Student Experience</i> - D. Mueller
5d	<i>Promoting Social Responsibility in an Undergraduate Ecology Class: The Lifestyle Change Project</i> - M. Lynam
5e	<i>Engaging Students for Enhanced Learning in Introductory Biology</i> - S. Wick
5f	<i>Diagnosing Math and "Self-Awareness" Gaps for an Introductory Physical Science Course: Rapid Assessment and Survey</i> - G. Hiel
5g	<i>Engaging Future Elementary Teachers-Practices Implemented in Elementary Teacher Assisting Program at Grand Valley State University</i> - W. Gu & M. Starkweather
5h	<i>Service-Learning: Bringing Life to Critical Business Concepts</i> - R. LeWallen & D. Mulholland
5i	<i>The Foundation of a Liberal Education: Liberal Studies in the 21 Century</i> - J. Puncochar & M Klett
5j	<i>Using Popular Culture in the Classroom to Engage Students</i> - L. Friedrich-Harris & J. Witt
5k	<i>Oral Science II Head &amp; Neck Muscles</i> - C. Archer & L. St. Clair
5l	<i>Communication Coaching and Persistence in a Gate Keeper Course</i> - S. Hall
5m	<i>Quality and Safety in Nursing Education (QSEN)</i> - W. Hillman & N Pavelek
5n	<i>The Ferris State Univeristy Political Engagement Project</i> - R. Griffin, et al.
5o	<i>Building Student Support Systems through Mentoring</i> - S. Sanner, et al.
5p	<i>Development of Interactive, Multimedia Virtual Cases For Utilization in the Pharmacy Curriculum</i> - J. Morse, et al.
5q	<i>Examples of Universal Design in Education (UDE)</i> - L. Stolarчук, et al.
5r	<i>Promoting a Community of Teaching</i> - J. Thomas, et al.
5s	<i>Utilization of Blackboard Tools to Promote Student Engagement and Ensure Academic Integrity</i> - C. Accurso, et al.
5t	<i>Strategies for Organizing and Delivering Web-based Instruction</i> - M. Bost
5u	<i>Connecting Students with the Political Process: The 2008 U.S. Presidential Election Campaign</i> - J. Hooper



## Friday Evening Poster Sessions

5:00 p- 6:30 p  
Ballroom

14a	<i>The Use of Analogies in Student Engagement</i> - S. MacEachron
14b	<i>Utilizing Government Resources to Enhance the Learning Outcomes for Human Resource Students that Support Effective Business Practices</i> - C. Rewers
14c	<i>Strengthening Your Service-Learning and Civic Engagement Efforts Through Effective Public Relations Strategies</i> - L. Cummings Carson
14d	<i>Emotional &amp; Multiple Intelligences in The Virtual Classroom</i> - D. Muhammad
14e	<i>Engaging Undergraduates in Ethical Reasoning Using Problem Based Learning (PBL)</i> - P. Hogan
14f	<i>How to use a Webcam, Photos, JPEG PowerPoint Slides as a Stepping Stone for Making DVDs</i> - G. Lukusa-Barnett
14g	<i>Engaging First-Year Students in the Research Process: The "A Week in the Life" Project</i> - K. Kinkema
14h	<i>A Study of How the Human Brain Performs Mental Calculations</i> - E. Ortiz
14i	<i>Tips &amp; Tricks for Increasing Student Opinion Scores in Online Courses</i> - D. Gray
14j	<i>Creating a Culture of Thinking in the College Classroom</i> - M. Fall
14k	<i>Webinars are Not Excuses for Hour-Long PowerPoints</i> - D. Benau
14l	<i>Promoting Political Engagment in Any Discipline</i> - L. Wall
14m	<i>Avoiding the Snoozeburger Syndrome: Using Study Mate as a Tool to Engage Learners</i> - C. Saadeh
14n	<i>Students' Perceptions of Student Involvement in the Classroom</i> - R. Sidelinger
14o	<i>The Real Science of Alcohol for Adult Learners</i> - J. Texley
14p	<i>Does it Matter? An Evaluation of Required Service Learning Projects in Introductory Communication Courses</i> - J. Heisler
14q	<i>Video-Recording and Publishing of Brief Interviews of Lilly-North Poster Sessions</i> - S. Gilbert
14r	<i>Linking the Younger Generation to the Greatest Generation</i> - C. Bailey
14s	<i>Using Reciprocity and Other Protocols to Develop Service-Learning Partnerships</i> - M. Muhammad