

Wednesday, SEPTEMBER 23, 2009

Agenda at a Glance

7:00 p- 9:00 p	Registration Park Place Lobby
9:00 p- 10:30 p	Hospitality Presidential Suite: Room 905

Thursday, SEPTEMBER 24, 2009

Agenda at a Glance

7:00 a- 5:00 p	Registration Park Place Lobby
8:30 a- 11:30 a	Pre-Conference Workshops: Pre Instructional Resources and Activities to Prompt Engaging, Effective, and Inclusive Teaching Sheri Beattie, Jim Eison, Kevin Johnston, and Karl Smart Top of the Park
11:30 a- 12:15 p	Lunch for Pre-Conference Participants Top of the Park
12:30 p- 1:50 p	1p The Scholarship of Teaching and Learning: Recommendations for Development, Presentation, and Publication Milt Cox Ballroom

Thursday, SEPTEMBER 24, 2009

Agenda at a Glance

Time	Torch	Leelanau	Courtyard I	Courtyard II	Minervas' Boardroom	Crystal	Executive Boardroom	Time
2:00 p- 2:40 p	<i>Classrooms Without Limitations: Teaching and Learning in Second Life</i> - L. Withers 2a	<i>Design Within Borders: Education for the Betterment of All-</i> D. Stairs 2b	<i>Getting Credit for What You Do: Designing Evidence-Based Courses</i> - L. Richlin 2c	<i>A Guide to Building Brief Hybrid Workshops (BHWs)</i> - S. Gilbert 2d	<i>Teaching and Learning Beyond the Test: Connecting Academic Learning to Real Life through Service Learning</i> - A. Adewui 2e	<i>Art is for Everyone: Learn Basic Drawing Skills</i> - R. Coates 2f	<i>Using Group Exams to Promote a Community of Learners</i> - J. Klimek 2g	2:00 p- 2:20 p
							<i>Curiosity in the Classroom: A Learning-Living Community for First Year Undergraduate Education Majors</i> - M. Kelly 2h	2:30 p- 2:50 p
<i>Break (20 minutes, with food and beverage)</i>					<i>Break (20 minutes, with food and beverage)</i>			
3:00 p- 3:40 p	<i>Corporate Social Responsibility as a Linchpin in Sustainable Business Practices</i> - J. Cichy 3a	<i>Using Scoring Rubrics for Evidence-Based Learning and Teaching</i> - A. Hooghart 3b	3c	3d	<i>Videoconferencing Software to Present Synchronous Distance Classes</i> - D. Koch 3e	<i>Generations</i> - K. Saville 3f	<i>What We Tell Them: "There is no Such thing as a stupid question." What We Do: Don't Ask</i> - C. Cartwright & M. Franetovic 3g	3:00 p- 3:20 p
							<i>Hands to Work, Hearts to Touch, & Minds to Influence: BEADS for Education</i> - C. Coniglio 3h	3:30 p- 3:50 p
<i>Break (20 minutes)</i>								
4:00 p- 5:00 p	<i>Helping Students to Learn in Harmony with their Brains</i> - T. Doyle 4a	<i>Establishing Engagement Through Planned Dialogue</i> - W. Kennedy 4b	<i>Learnlab: Research Supporting Engaged Learning in Classroom Environments</i> - R. Frans 4c	<i>Undergraduate Students' Perception of a Problem Based Learning (PBL) Experience</i> - M. Burgmeier 4d	<i>Managing the Learning Environment: Techniques for Student Behavior</i> - T. Rosier 4e	<i>Critical Friends of CXV (115) Years: Creating extraordinary learning environments that Engage Students</i> - J. Klefstad 4f	<i>Digital Collections for Teaching and Learning: 20 Sources in 20 Minutes</i> - R. Sabo 4g	4:10 p- 4:30 p
							<i>Practical Strategies for Developing and Leading a Faculty Learning Community Focusing on Instructional Technologies</i> - P. Cesarini 4h	4:40 p- 5:00 p
5:00 p- 6:30 p	5a-u Poster Session 1 and Reception (See list on page 23) Ballroom							
5:30 p- 8:30 p	Excursion: Winery Excursion and Tips with Teachers Workshop							
9:00 p- 10:30p	Hospitality Presidential Suite: Room 905							

Friday, SEPTEMBER 25, 2009

Agenda at a Glance

7:00 a- 8:30 a	BREAKFAST Ballroom (Full Breakfast) & Top of the Park (Continental Breakfast)								
7:30 a- 5:00 p	Registration Park Place Lobby								
8:30 a- 8:50 a	6a-k Round Table Sessions (See list on page 21) Ballroom								
Time	Torch	Leelanau	Courtyard I	Courtyard II	Minervas' Boardroom	Crystal	Top of the Park	Executive Boardroom	Time
9:00 a- 9:40 a	<i>Promoting Critical Thinking Through Writing</i> - B. Millis	<i>Active Engagement in the Graduate Classroom</i> - D. Baruzzini & E. Swink	<i>Millennials and SoTL: A Review of Recent Research and Opportunities for SoTL Projects</i> - G. Wentzell	<i>The Sustainable Classroom</i> - W. Yarrow	<i>Considering Pedagogy Consciously</i> - K. Johnston	<i>Spokesperson Performance for the Camera</i> - V. Callens Gregg		<i>Study Abroad as a Carnivalesque Community: From Transgression to Transformation</i> - S. Sipple & R. Benander	9:10 a- 9:30 a
		7b	7c	7d	7e	7f		<i>Beyond Cookbook Laboratory Experiments</i> - S. Timmons & M. Franetovic	9:40 a- 10:00 a
	<i>Break (10 minutes)</i>								
9:50 a- 10:30 a		<i>Teaching 2.0</i> - R. Benard	<i>Are you Stuck in the Mud While Your Students are Learning in a Cloud? Web 2.0/3.0 for Everyone</i> - W. Merrill	<i>A Clear and Present Dangerous Classroom</i> - L. Foltz	<i>So You Know Your Content, Do You Know Your Students?</i> - K. Roberts	<i>Getting Universal in Design: Helping Educators Engage Students with Disabilities</i> - J. Stachowiak		<i>Facilitating Learning: Lessons from an Accomplished Scottish Educator</i> - B. Bird & S. Gaier	10:10 a- 10:30 a
	7a	8b	8c	8d	8e	8f		<i>Teaching Innovative Program and its Impact on Student Learning</i> - F. Hussain	10:40 a- 11:00 a
	<i>Break (15 minutes, with food and beverage)</i>								
10:45 a- 11:45 a	<i>Thinking Critically About Introductory Courses</i> - J. Eison	<i>The "Don't, Won't, Can't" Problem: College Students' Reading and What To Do About It</i> - A. Horning	<i>Every Book Should Contain its Own Counterbook: Using Countertexts to Meet General Education Goals</i> - M. Charney	<i>Working Together: Teaching Group Work Skills in the Classroom</i> - S. Andrus-Henry	<i>Virtual Concept Mapping</i> - S. Beattie	<i>Creating an Active Learning Environment Using Voting, Competition and Incentives</i> - A. Bernknopf	<i>Using Games and Simulations in Higher Education</i> - G. Rice	<i>Promoting an Understanding of Visual Literacy and the Impact on Student Learning</i> - S. Wetig	11:10 a- 11:30 a
	9a	9b	9c	9d	9e	9f	9g		9h
11:45 a- 12:30 p	LUNCH Ballroom								
12:30 p- 1:40 p	10p Plenary Presentation - Todd Zakrajsek <i>Five Research Findings and Two Activities That Will Change the Way You Teach</i> Ballroom								

Friday, SEPTEMBER 25, 2009

Agenda at a Glance

Time	Torch	Leelanau	Courtyard I	Courtyard II	Minervas' Board-room	Crystal	Ballroom	Executive Boardroom	Time
2:00 p- 2:40 p	<i>Rules to Play the Game - How to Survive and Prosper in the World of Academics</i> - T. Boncher	<i>Using Informal Interactional Diversity Experience to Promote Students' Openness to Diversity</i> - S. Sanner & L. Parker	<i>Does She Look Like an "A" or an "F" Student? Understanding How Instructors' Perceptions Influence Assessment</i> - E. Connelly- Blair	<i>The Everything Show</i> - J. Luzar & S. Romanchuck	<i>Engaging Students through Inter-teaching: Rationale and Application</i> - R. Morgan & D. Morgan	<i>Creative Applications for Jing in the Classroom and Beyond</i> - J. Cronk & L. Henderson	**In Ballroom** <i>Walking the Labyrinth: A Reflective Tool for Learning and Personal Growth</i> - M. Bigard	<i>From Evidence to Practice: One Academic Librarian's Approach to Enhance Students' Learning</i> - U. Zyzik	2:00 p- 2:20 p
	11a	11b	11c	11d	11e	11f	11g	11h 11i	
<i>Break (20 minutes)</i>							<i>Break</i>		
3:00 p- 3:40 p	<i>Thanks for the Memories</i> - C. Posner	<i>Using Video Clips in Class</i> - S. Bell	<i>Giving Students a Choice in a Required General Education Course: Potential for Disaster or Opportunity?</i> - C. Bade	<i>"Inside Out": Fostering Outside-Per-spectives through Student Introspection</i> - N. Bryant	<i>Don't Throw me to the Wolves: Helping Students Survive and Prosper in Group Work</i> - D. Mitten	<i>Classroom Incivility</i> - K. Brown-Fackler	**Open Labyrinth Walk 3:00 - 4:00**	<i>Technology Enhanced Presentation of Diabetes Across the Lifespan</i> - M. Harris, and L. Pitiglio	3:00 p- 3:20 p
	12a	12b	12c	12d	12e	12f		12g 12h	
<i>Break (20 minutes, with food and beverage)</i>									
4:00 p- 5:00 p	<i>Creating an Online Learning Environment for At-risk College Students</i> - M. Christopher & K. Watson	<i>Rubrics Rock! Rubistar and Beyond: Rubrics to Use Monday Morning</i> - H. Woodman, et al.	<i>You Teach with Cases - Why Not Write and Publish Your Own</i> - S. Jones & T. Brotherton	<i>Making Connections: Creating a Mentoring Community</i> - M. Pearson	<i>Using Learning Communities to Foster Personal and Social Responsibility</i> - T. Gernes, et al.	<i>Engaging Students Through Online Dialogue: Experiences with Synchronous and Asynchronous Tools</i> - A. Topper			4:00 p- 4:20 p 4:30 p- 4:50 p
	13a	13b	13c	13d	13e	13f			
5:00 p- 6:30 p	14a-s Poster Session 2 (see list on page 24) / Reception Richard_S_Ostrander@cornerstone.edu Ballroom								
9:00 p- 10:30 p	Hospitality Presidential Suite: Room 905								

7:00 a-8:30 a	BREAKFAST Ballroom (Full Breakfast) & Top of the Park (Continental Breakfast)								
8:00 a-5:00 p	Registration Park Place Lobby								
8:30 a-8:50 a	15a-i Round Table Sessions (see list on page 21) Ballroom								
Time	Torch	Leelanau	Courtyard I	Courtyard II	Minervas' Boardroom	Crystal	Top of the Park	Executive Boardroom	Time
9:00 a-9:40 a	<i>Grantwriting 101: Using Action Learning to Build Systems of Sustainability</i> - D. Kimoto 16a	<i>Creating a Motivational Classroom</i> - L. Schmier 16b	<i>Revamping the Research Paper: A Critical Thinking Approach</i> - E. Stolarek 16c	<i>Discipline Mastery and Disciplinary Questions: Helping Students Ask Better Questions</i> - A. Mills 16d	<i>How to Reach the YouTube Generation</i> - M. Cooper & P. Scott 16e	<i>Tipping Points for Transforming a Core Curriculum</i> - R. Capezzi & P. Coward 16f	<i>Ask & They Will Amaze You</i> - M. Parry 16g	<i>Reactions to the "Virtual Lecture" by First Time Users of Second Life</i> - J. Kindred & J. Cowdery 16h	9:40 a-10:00a
<i>Break (20 min, with food & beverage)</i>									
10:00 a-10:40 a	<i>Use of Power-Point and Associated Handouts: Impact of Course Content and Learning Styles on Student Performance</i> - A. Dakkuri & T. Stanislav 17a	16b	<i>Best Practices in Guiding Action Learning Teams</i> - A. Harrington 17c	<i>Confessions of an Online Instructor - Techniques That Have Worked Well and Some Not So Well</i> - D. Cassle 17d	<i>My Horn Students are All A-Twitter</i> - J. Martin-Williams 17e	<i>WRaP Up Your Course: Promoting Active Learning Through Technology</i> - B. Roberts & M. Garver 17f	<i>Evidence for Librarian/Faculty Collaboration: A Case Study and Workshop</i> - M. Steinberg 17g	<i>A Grounded Theory Exploration of Connectedness: An Online Learning Community Case Study</i> - R. James & D. Ross 17h	10:00 a-10:20 a
								<i>Addressing the Physical Inactivity Crisis through Service Learning</i> - T. Fitts, et al. 17i	10:30 a-10:50 a
<i>Break (20 minutes)</i>									
11:00 a-12:00 p	<i>Active Learning or Just Plain Fun?</i> - B. Talbert 18a	<i>Examining the Ways Collegiate Instructors Incorporate Diversity</i> - T. Nelson Laird 18b	<i>Integrating Podcasts, WebEx, Twitter and Other InterActive Technologies into an E-Learning Environment</i> - G. Gogolin 18c	<i>Using Collaborative Learning in Diverse College Classrooms: Madness or Method?</i> - M. Beeson, et al. 18d	<i>Utilizing Spectacle Pedagogy: Understanding Cultural Spectacles and Using Them to Promote Student Success</i> - C. Burdette & C. Burhans 18e	<i>Joining the Teaching-Tech Web 2.0 Parade: Why are Professors' so Reluctant?</i> - S. Tower 18f	<i>E-Learning: Synchronous and Asynchronous Communications in Learning and Teaching Process of Mathematics</i> - L. Mirandola de Rocha & V. Felicetti 18g	<i>Capstone Student Research Group Projects in a Distance Education Environment</i> - L. Graeter, et al. 18h	11:00 a-11:20 a
								<i>"Skunkworks" for Engaged Learning</i> - C. Lundgren 18i	11:30 a-11:50 a

Saturday, SEPTEMBER 26, 2009

Agenda at a Glance

12:00 p- 12:45 p	LUNCH Ballroom						
12:45 p- 2:00 p	19p Plenary Presentation - Pamela Eddy <i>Global Education: Views from Both Sides of the Pond</i> Ballroom						
Time	Torch	Leelanau	Courtyard I	Courtyard II	Minervas' Boardroom	Executive Boardroom	Time
2:20 p- 3:00 p	<i>Scared and Excited: Online Students Need a Learning Community</i> - M. Swickert & B. Noah 20a	<i>Using the UNITED Conference for Innovative Teaching, Research, and Community Outreach</i> - J. Puncochar 20b	<i>Retention Techniques for the Remote Student in a Totally Online Class</i> - G. Ryder, et al. 20c	<i>My Professor Doesn't Get Me</i> - S. Cox & S. Smith 20d	<i>Creating Respect, Community, and Engagement in the Classroom</i> - J. Dimaria & T. Zakrajsek 20e	<i>Planning and Developing an International Service Learning Course in Cambodia</i> - M. Tippen & M. Murray-Wright 20f	2:20 p- 2:40 p
						<i>Online Inflections: Measuring Learning Outcomes among Adult Learners via Reflection Techniques</i> - L. Fall 20g	2:50 p- 3:10 p
<i>Break (20 Minutes)</i>							
3:20 p- 4:20 p	<i>Making the Case for the Touchy-Feely Classroom: Teaching to the Affective Domain</i> - M. McClain 21a	<i>Relational Spaces</i> - D. Perini 21b	<i>Implementing Service Learning in Your Class: Three Things that will Work and Three Things that Won't</i> - N. Holton 21c	<i>Identifying and Engaging the Marginally Motivated Student</i> - K. Wendeln, et al. 21d		<i>Construct Meaningful Disciplinary Understanding Through the Engagement Of Students As Communities Of Investigator-Learners</i> - J. Bouwma-Gearhart and A. Bouwma-Gearhart 21e	3:20 p- 3:40 p
						<i>Collaborative Learning from Within and Outside the Classroom</i> - D. Keller, et al. 21f	3:50 p- 4:10 p
<i>Break (20 minutes)</i>							
4:20 p- 5:30 p	Reception Presidential Suite: Room 905						

Sunday, SEPTEMBER 27, 2009

Agenda at a Glance

7:30 a- 8:30 a	<p style="text-align: center;">BREAKFAST Top of the Park</p>
9:00 a- 11:00 a	<p style="text-align: center;">23p Closing Plenary - Tamara Rosier <i>"Teaching Metacognition: Encouraging Students to Reflect on Their Learning"</i> Torch/Leelanau</p>



Friday Morning Round Tables

8:30 a- 8:50 a
Ballroom

6a	<i>Teaching Pre-service Teachers About Assessment - S. McGlamery</i>
6b	<i>Applying the Hybrid Concept to More Than Just Cars: Creating Communities of Learning in a Hybrid Environment - D. Willis</i>
6c	<i>The Urban Experience: Benefits of the Learning Community - M. Marnella & F. D'Angelo</i>
6d	<i>Interprofessional Collaboration in Online and Blended Courses: Course Instructor and Librarian Cooperation - M. Skrockii</i>
6e	<i>Electronic Portfolios: What are they and how do they help students learn? - S. Crabill</i>
6f	<i>Teaching from a Global Perspective: Training Students to be World Citizens - D. Noren</i>
6g	<i>Customizing Education to Fit the Student - K. Dean</i>
6h	<i>Rubrics for Teaching Applied Research Methodology - C. Posner</i>
6i	<i>Integrating Information Literacy into Your STEM Curriculum - P. Storm</i>
6j	<i>Bridging the Gap Between Theory and Practices: Early Childhood Education Students Act as "Agents of Change" in Homes, Schools, and Community Agencies - O. Ogunnaike-Lafe</i>
6k	<i>Blogs, Discussion Forums, and Online Journaling: Teacher Perceptions About Their Own Writing in an Online Graduate Literacy Course - K. Moxley</i>



Saturday Morning Round Tables

8:30 a- 8:50 a
Ballroom

15a	<i>Creating Community Across Students</i> - B. Harrison
15b	<i>Taking Problem-Based Learning to the Next Level: Engaging Students Through Appreciative Planning and Action Inquiry</i> - D. Willis
15c	<i>Classroom Research and the Institutional Review Board</i> - R. Jayaraman
15d	<i>Creating a Learning Community in a Field Based Immersion Semester</i> - D. Johnson
15e	<i>Students as Self-Evaluators: Getting More Bang for Their Buck</i> - S. DeHaas
15f	<i>Teaching Leadership From a Distance: Developing an Effective E-Learning Curriculum</i> - J. Noce
15g	<i>Student Conference Attendance: Bridging the Gap Between School and the Professional World</i> - S. Gardner
15h	<i>Faculty are Students Too</i> - B. Talbert, et al.
15i	<i>Ant-Like Bimodal Class Distribution to Artificial Intelligence</i> - J. Brewster



Thursday Evening Poster Sessions

5:00 p- 6:30 p
Ballroom

5a	<i>Promoting Creativity in the Classroom - What does "Hot Wheels" Have to do with Business Layout Design Strategies?</i> - C. Rewers
5b	<i>Kat: Increasing Authenticity & Ownership with an Experimental CMS</i> - K. Buchanan
5c	<i>Electronic Health Records - the Nursing Student Experience</i> - D. Mueller
5d	<i>Promoting Social Responsibility in an Undergraduate Ecology Class: The Lifestyle Change Project</i> - M. Lynam
5e	<i>Engaging Students for Enhanced Learning in Introductory Biology</i> - S. Wick
5f	<i>Diagnosing Math and "Self-Awareness" Gaps for an Introductory Physical Science Course: Rapid Assessment and Survey</i> - G. Hiel
5g	<i>Engaging Future Elementary Teachers-Practices Implemented in Elementary Teacher Assisting Program at Grand Valley State University</i> - W. Gu & M. Starkweather
5h	<i>Service-Learning: Bringing Life to Critical Business Concepts</i> - R. LeWallen & D. Mulholland
5i	<i>The Foundation of a Liberal Education: Liberal Studies in the 21 Century</i> - J. Puncochar & M Klett
5j	<i>Using Popular Culture in the Classroom to Engage Students</i> - L. Friedrich-Harris & J. Witt
5k	<i>Oral Science II Head & Neck Muscles</i> - C. Archer & L. St. Clair
5l	<i>Communication Coaching and Persistence in a Gate Keeper Course</i> - S. Hall
5m	<i>Quality and Safety in Nursing Education (QSEN)</i> - W. Hillman & N Pavelek
5n	<i>The Ferris State Univeristy Political Engagement Project</i> - R. Griffin, et al.
5o	<i>Building Student Support Systems through Mentoring</i> - S. Sanner, et al.
5p	<i>Development of Interactive, Multimedia Virtual Cases For Utilization in the Pharmacy Curriculum</i> - J. Morse, et al.
5q	<i>Examples of Universal Design in Education (UDE)</i> - L. Stolarchuk, et al.
5r	<i>Promoting a Community of Teaching</i> - J. Thomas, et al.
5s	<i>Utilization of Blackboard Tools to Promote Student Engagement and Ensure Academic Integrity</i> - C. Accurso, et al.
5t	<i>Strategies for Organizing and Delivering Web-based Instruction</i> - M. Bost
5u	<i>Connecting Students with the Political Process: The 2008 U.S. Presidential Election Campaign</i> - J. Hooper



Friday Evening Poster Sessions

5:00 p- 6:30 p
Ballroom

14a	<i>The Use of Analogies in Student Engagement</i> - S. MacEachron
14b	<i>Utilizing Government Resources to Enhance the Learning Outcomes for Human Resource Students that Support Effective Business Practices</i> - C. Rewers
14c	<i>Strengthening Your Service-Learning and Civic Engagement Efforts Through Effective Public Relations Strategies</i> - L. Cummings Carson
14d	<i>Emotional & Multiple Intelligences in The Virtual Classroom</i> - D. Muhammad
14e	<i>Engaging Undergraduates in Ethical Reasoning Using Problem Based Learning (PBL)</i> - P. Hogan
14f	<i>How to use a Webcam, Photos, JPEG PowerPoint Slides as a Stepping Stone for Making DVDs</i> - G. Lukusa-Barnett
14g	<i>Engaging First-Year Students in the Research Process: The "A Week in the Life" Project</i> - K. Kinkema
14h	<i>A Study of How the Human Brain Performs Mental Calculations</i> - E. Ortiz
14i	<i>Tips & Tricks for Increasing Student Opinion Scores in Online Courses</i> - D. Gray
14j	<i>Creating a Culture of Thinking in the College Classroom</i> - M. Fall
14k	<i>Webinars are Not Excuses for Hour-Long PowerPoints</i> - D. Benau
14l	<i>Promoting Political Engagment in Any Discipline</i> - L. Wall
14m	<i>Avoiding the Snoozeburger Syndrome: Using Study Mate as a Tool to Engage Learners</i> - C. Saadeh
14n	<i>Students' Perceptions of Student Involvement in the Classroom</i> - R. Sidelinger
14o	<i>The Real Science of Alcohol for Adult Learners</i> - J. Texley
14p	<i>Does it Matter? An Evaluation of Required Service Learning Projects in Introductory Communication Courses</i> - J. Heisler
14q	<i>Video-Recording and Publishing of Brief Interviews of Lilly-North Poster Sessions</i> - S. Gilbert
14r	<i>Linking the Younger Generation to the Greatest Generation</i> - C. Bailey
14s	<i>Using Reciprocity and Other Protocols to Develop Service-Learning Partnerships</i> - M. Muhammad